



How might a provincial approach to mentorship provide core guiding principles and regional responsiveness?



a place of mind





Ministry of Education

The Partnership







British Columbia Teachers' Federation



Project Principles

- informed by research and sustainable
- responsive to geographic & cultural diversity
- non-evaluative, voluntary, growth-oriented participation
- partnership amongst stakeholders
- inquiry lens
- trust in the teaching profession to be self-directed and collaborative learners

Three Dimensions

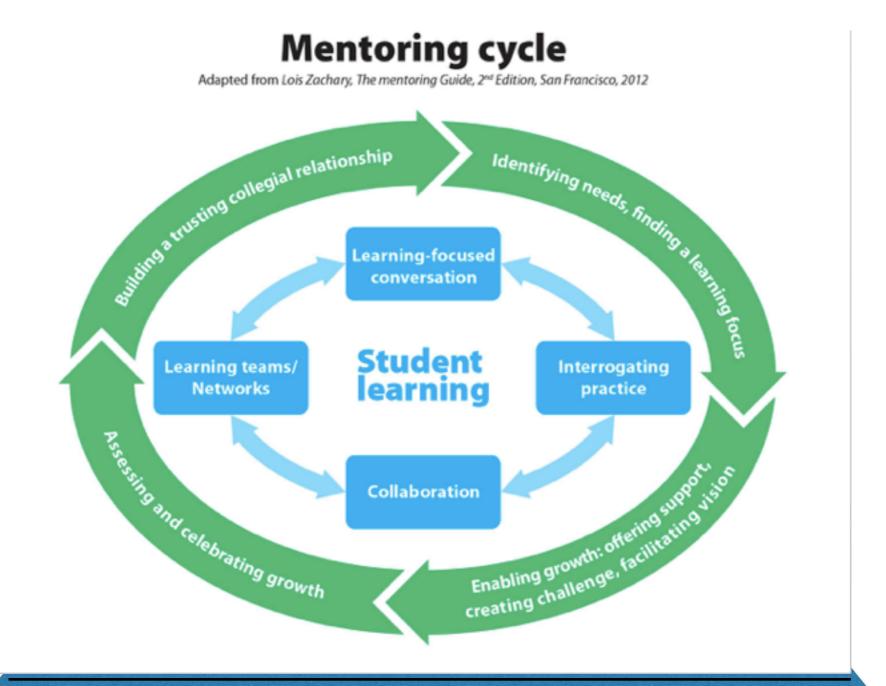
facilitate provincial leadership

design & support district programs

strengthen teaching practice



How can technology enable and enhance?



strengthen teaching practice





facilitate provincial leadership



MENTORSHIP INSTITUTE AT UBC

July 4, 5 & 6, 2016

AMS Student Nest on the UBC Vancouver Campus

LEADING TOGETHER: SUSTAINING MENTORSHIP, STRENGTHENING TEACHING





Evolving Vision

The NTMP is committed to building a mentoring culture within all districts that welcomes and retains BC's newest teachers, provides for continuity of teachers' professional learning, and reinvigorates teaching and learning communities.









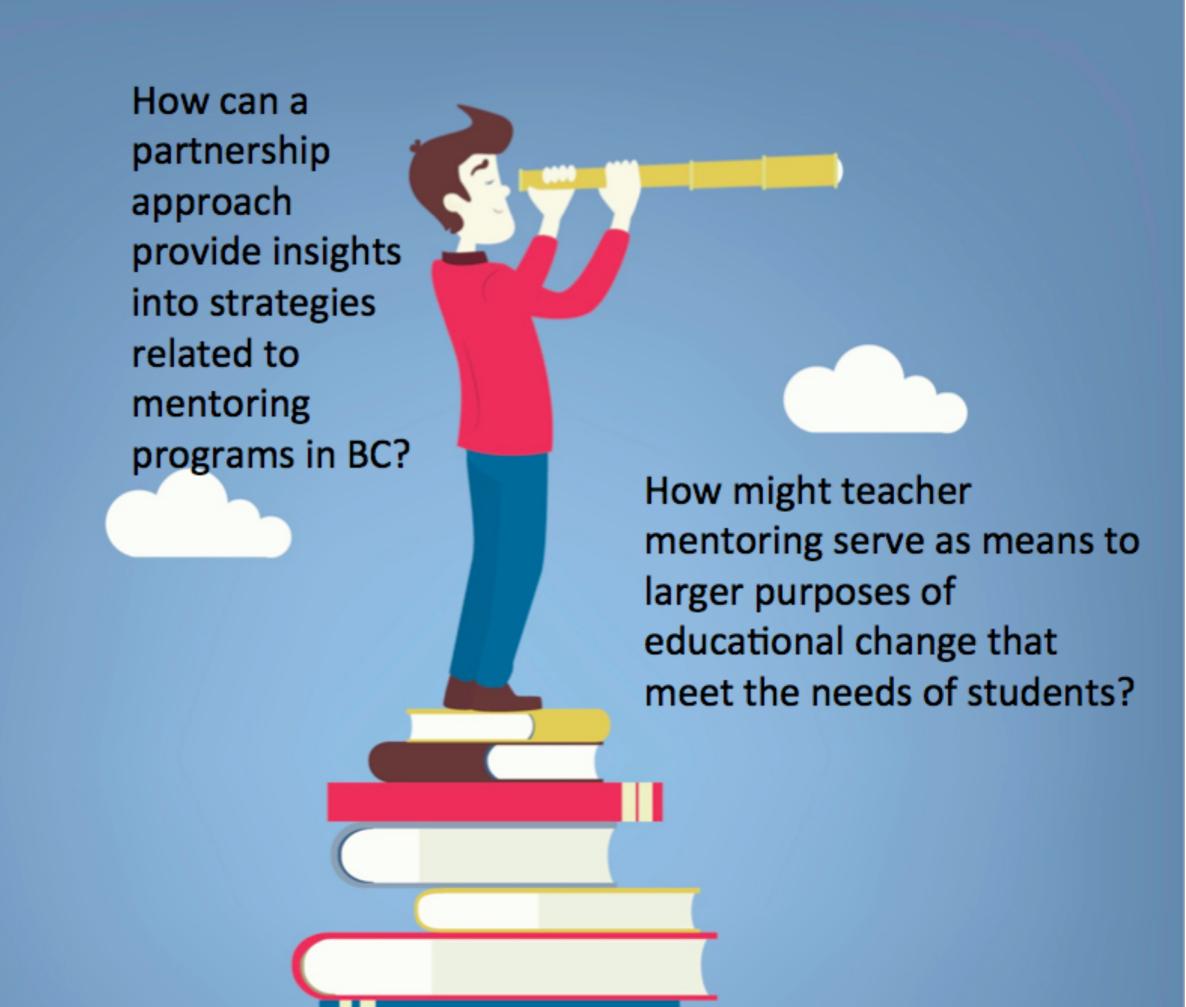






Ministry of Education





Create quality teacher mentoring programs

Integrate mentoring as part of transforming teaching

Mentoring for the purpose of retention

- Mentor selection & training
- Informal vs. formal
- Program evaluation
- Pairing
- Time

How might we challenge and extend the purposes of mentoring in a world where the very nature of teaching is changing?



SD50: Haida Gwaii



Peer Collaborators

Mentoring relationship

Mentoring relationship

Top-down

Networked

Knowledge transmission

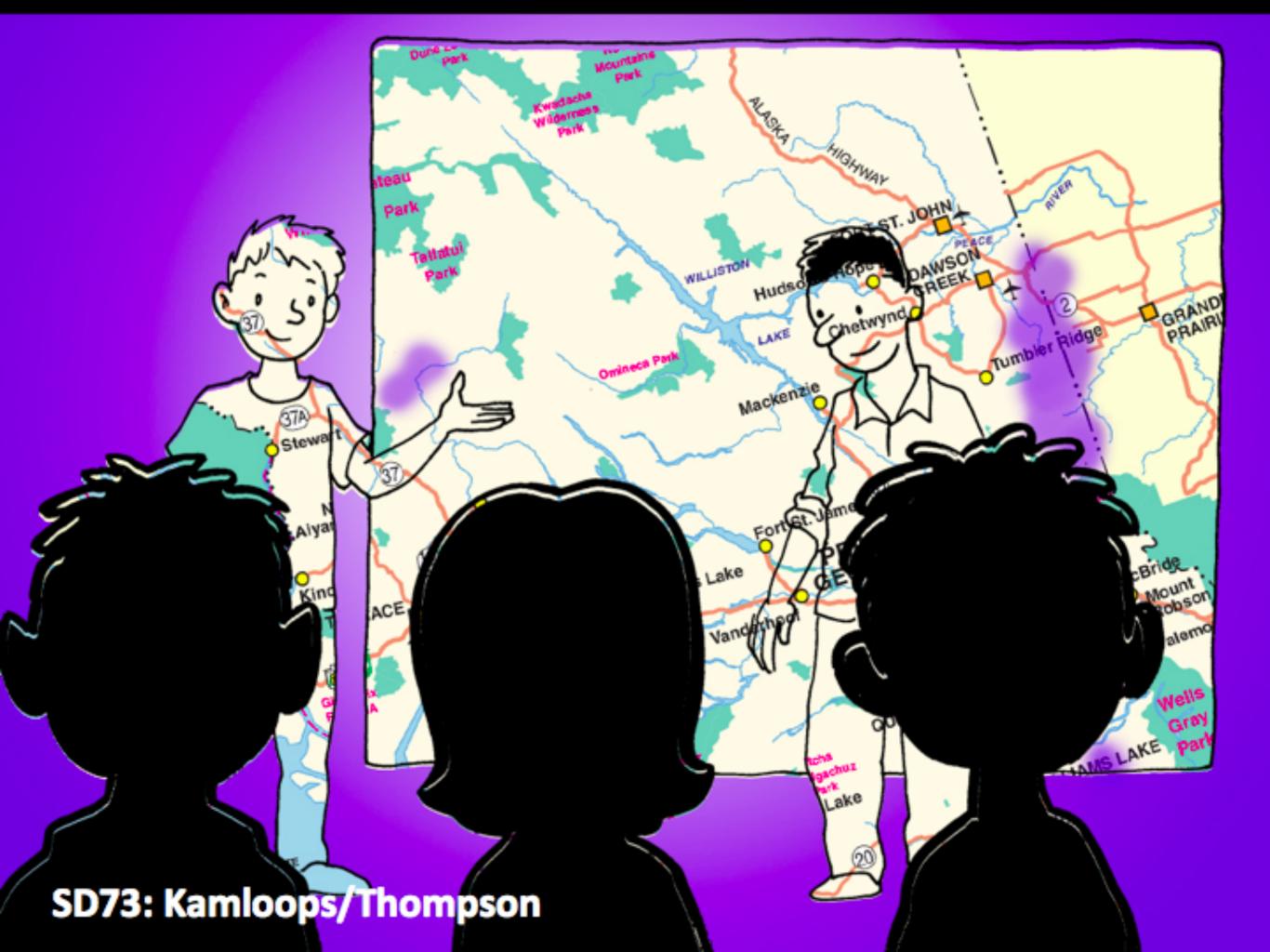
Knowledge co-construction

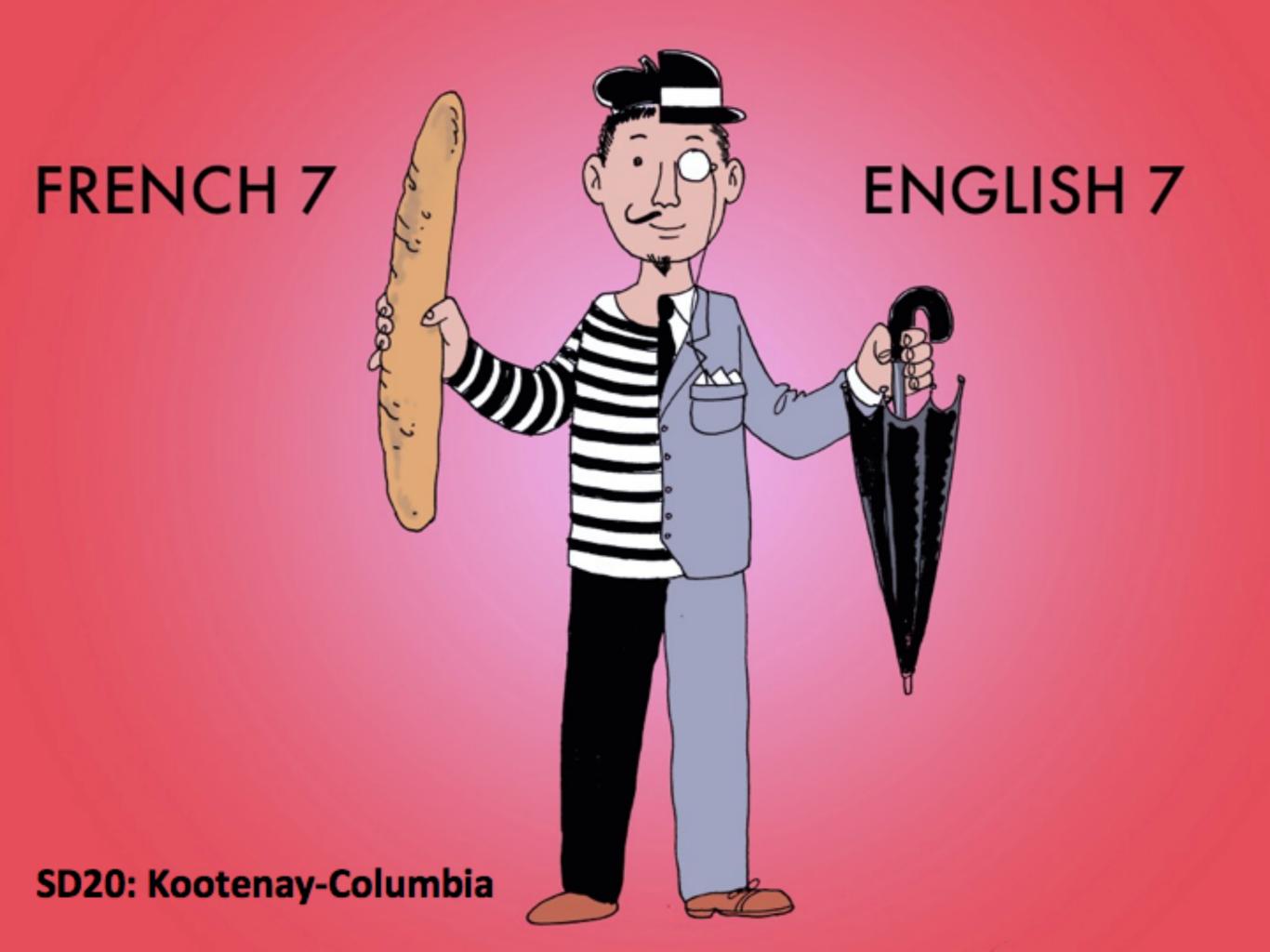
Hierarchical dispensation of wisdom

Shared inquiries into practice

SD83: North Okanagan Shuswap







Management

Reciprocity

Accountability

Responsibility



Change school Culture

Improve Student Learning

Build Pedagogical Knowledge

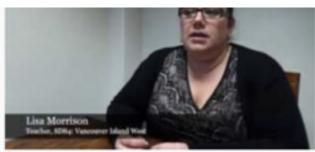
Enhance Professional capacity

Refine Professional Practice

Exercise Leadership

Teacher Mentorship









Voices from the Field (interview collage)

SD84 Lisa Morrison

SD84 Jim Norman

SD84 Doug Heinekey







SD19_Superintendent_Mike Hooker

SD62 Emma Noonan

SD19_Jennifer Wolney

SD62_Laura Lancaster & Vivian Collyer









www.mentoringbc.ca

